

Dear Parent/ Carer,

At St Monica's, the pursuit of academic excellence is our core business. We encourage all students to develop their God-given talents.

In order to do this, we will adopt a new assessment system that will track progress using a Grade 1 – 9 system linked to GCSE key skills from Year 7 through to Year 11. We will then track how a pupil moves through that Grade by using Fine Grades a / b / c to indicate where, within the grade, your child is performing. For example, if a pupil is working at the top of grade 3, they will be awarded a Grade 3a on their report.

The following criteria will be applied by the teaching staff to show you where, within that grade, your child is currently performing:

a = The student is working at the top of the Grade. This is a secure grade with a high chance of moving the pupil on to the next grade above.

b = The middle of the grade. This is the grade that they are consistently working at.

c = The lower range of the grade. This is a vulnerable grade which is not secure and it requires additional intervention to secure that grade at a higher level.

Pupils will be set an end of year target based on their Key Stage 2 result and they will follow a flightpath of expected progress throughout their academic journey here at St Monica's. Staff will continue to monitor progress towards this at three key points throughout the year. This 'flightpath' model will allow staff to plot their current performance and their likely trajectory towards a target grade. Staff will provide feedback after assessments and other tasks which will give pupils guidance on how to progress. We will then report to you their progress towards this target at three key points throughout the year when their class teacher has assessed whether they are on / above / under target.

The details of this assessment schedule are attached for your reference below:

Assessment and Reporting Schedule 2018 – 2019

Autumn 2018

| | Year 11 | Year 10 | Year 9 | Year 8 | Year 7 |
|---|--|---|---|---|---|
| Assessment Window | 5 th – 16 th November | 8 th Oct - 12 th November | 8 th Oct - 12 th November | 8 th Oct - 12 th November | 8 th Oct – 12 th November |
| Progress Reports home to parents | 12 th December | 7 th December | 14 th December | 17 th December | 28 th November |
| Reports | | | | | |
| Parents Evening | Thursday 13 th December | | | | Thursday 29 th November |

Spring 2019

| | Year 11 | Year 10 | Year 9 | Year 8 | Year 7 |
|---|--|--|--|--|--|
| Assessment Window | 4 th – 18 th February | 14 th Jan - 18 th February | 14 th Jan - 18 th February | 14 th Jan - 18 th February | 14 th Jan -18 th February |
| Progress Reports home to parents | Friday 8 th March | 20 th March | 13 th March | 27 th March | 15 th March |
| Reports | 25 th January | | 1 st March | | 8 th February |
| Parents Evening | | Thursday 4 th April | Thursday 21 st March | Thursday 24 th January | |

Summer 2019

| | Year 11 | Year 10 | Year 9 | Year 8 | Year 7 |
|---|--------------------|---|---|---|---|
| Assessment Window | Final exams | 13 th May – 14 th June * | 20 th May – 14 th June | 20 th May – 14 th June | 13 th May – 10 th June |
| Progress Reports home to parents | | 5 th July | 28 th June | 2 nd July | 21 st June |
| Reports | | 24 th June | | 7 th June | |
| Parents Evening | | | | | |

I would like also to take the opportunity to remind you of our expectations in terms of all pupils:

We expect all students to:

- Strive to achieve the best possible grades in all subjects.
- Act on feedback, guidance and advice to move their learning forward.
- Respond positively to any intervention and support measures.

We will also be rewarding and recognising where pupils have made progress after each assessment through prizes and recognition.

As always, we value the collaboration between school and home in ensuring that your child is making progress. I look forward to working with you over the forthcoming year.

Kind regards

Mrs Suzanne Leysens

Acting Deputy Headteacher

Raising Standards Leader